

# The new GwE Challenge and Support programme

## Wellbeing Impact Assessment Report

This report summarises the likely impact of a proposal on the social, economic, environmental and cultural well-being of Denbighshire, Wales and the world.

Assessment Number:	294
Brief description:	The new GwE challenge and support model for Denbighshire schools revised structure.
Date Completed:	15/09/2017 11:29:47 Version: 1
Completed by:	Julian Molloy
Responsible Service:	Education & Children Services
Localities affected by the proposal:	Whole County,

# IMPACT ASSESSMENT SUMMARY AND CONCLUSION

Before we look in detail at the contribution and impact of the proposal, it is important to consider how the proposal is applying the sustainable development principle. This means that we must act "in a manner which seeks to ensure that the needs of the present are met without compromising the ability of future generations to meet their own needs."

## Score for the sustainability of the approach

Could you do more to make your approach more sustainable?

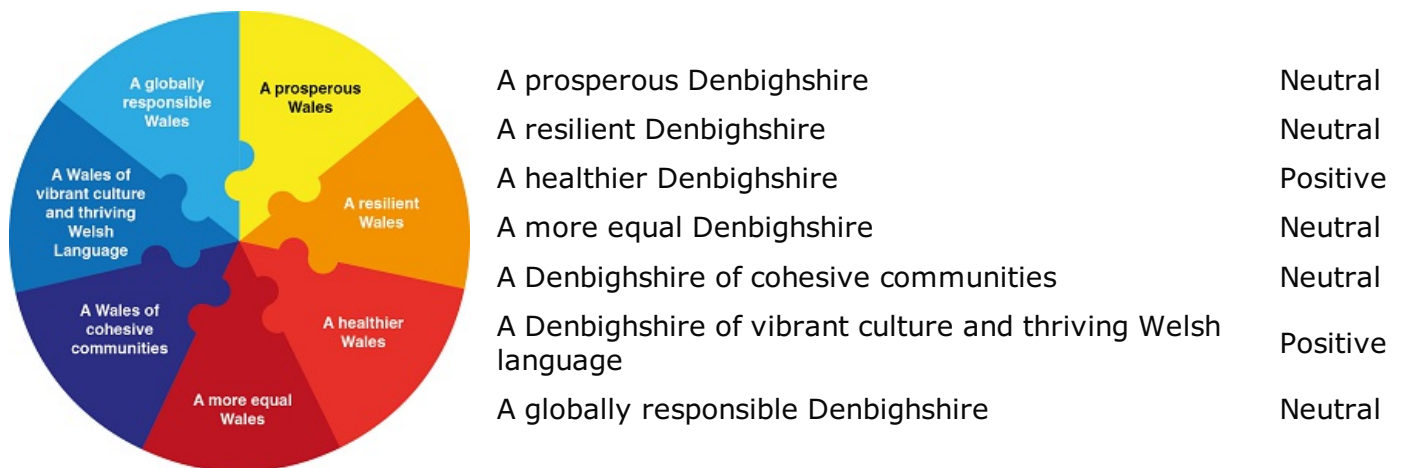


(2 out of 4 stars)

Actual score : 11 / 24.

## Summary of impact

Wellbeing Goals



## Main conclusions

The GwE school improvement service impacts on a prosperity, health, equality and the Welsh language within Denbighshire. KS4 regional performance data, along with findings from formal and informal discussions with Challenge advisers, the GwE SLT and senior leaders in schools and authorities across the region, clearly highlighted the need to review the implementation model and urgently establish an alternative method for supporting, challenging and securing accountability on all levels. A more effective challenge and support programme would support and improve accountability on all levels.

# THE LIKELY IMPACT ON DENBIGHSHIRE, WALES AND THE WORLD

## A prosperous Denbighshire

Overall Impact	Neutral
Justification for impact	KS4 regional performance data, along with findings from formal and informal discussions with Challenge advisers, the GwE SLT and senior leaders in schools and authorities across the region, clearly highlighted the need to review the implementation model and urgently establish an alternative method for supporting, challenging and securing accountability on all levels. A more effective challenge and support programme would support and improve accountability on all levels.

### Positive consequences identified:

Children leave schools with the skills and qualifications to successfully contribute to the economy of Denbighshire.

Children leave schools with the skills and qualifications to access high quality employment opportunities in Denbighshire.

Children leave schools with the skills and qualifications to successfully progress to further education or employment.

### Unintended negative consequences identified:

Children leave schools without the skills and qualifications to access high quality employment opportunities in Denbighshire.

Children leave schools without the skills and qualifications to successfully progress to further education or employment.

### Mitigating actions:

Work with and closely monitor GwE and schools to measure progress and performance.

## A resilient Denbighshire

Overall Impact	Neutral
Justification for impact	This report is neutral with regards to environmental impact.

### Positive consequences identified:

N/A

### Unintended negative consequences identified:

N/A

### Mitigating actions:

N/A

## A healthier Denbighshire

Overall Impact	Positive
Justification for impact	Estyn inspection report indicate that most Denbighshire schools provide good support for their pupils that contributes to their learning.

### Positive consequences identified:

Skills learnt in schools to identify and prepare healthy meals.  
Skills learnt in schools to participate and enjoy leisure opportunities.  
Continued access to education and employment at an appropriate level.  
Good schools provide appropriate access to health services.

### Unintended negative consequences identified:

Poor attendance or engagement at school may not provide the skills to identify and prepare healthy meals.  
Poor attendance or engagement at school may not provide the skills to participate and enjoy leisure opportunities.  
Not having the skills and qualifications to lead a fulfilling life.  
Some schools don't always provide appropriate access to health services.

### Mitigating actions:

Support schools through healthy schools initiatives, school sports opportunities and closely monitor progress.

## A more equal Denbighshire

Overall Impact	Neutral
Justification for impact	Successful interventions exist in most schools but the current performance of FSM pupils was below regional standards.

### Positive consequences identified:

Examples of successful interventions in most schools in the use of grants and initiatives to support young people with protected characteristics.  
Working with health and Children's Services to support vulnerable children and their families.  
Use of grants and initiatives to support FSM and vulnerable children, examples of successful interventions in most schools that lead to successful outcomes.

### Unintended negative consequences identified:

Underachievement of many FSM and vulnerable pupils and risk of becoming NEET.

### Mitigating actions:

Work with GwE and schools to closely monitor FSM pupils progress and the effective use of the PDG.

## A Denbighshire of cohesive communities

Overall Impact	Neutral
Justification for impact	The new challenge and support model will not directly impact community cohesion.

### Positive consequences identified:

Young people with skills and qualifications are more likely to make a positive contribution to their communities.

### Unintended negative consequences identified:

Young people without the skills and qualifications are less likely to make a positive contribution to their communities.

### Mitigating actions:

Work with GwE and schools to closely monitor pupils progress.

## A Denbighshire of vibrant culture and thriving Welsh language

Overall Impact	Positive
Justification for impact	The new challenge and support programme will support the development of Welsh Language skills for all pupils.

### Positive consequences identified:

Young people with Welsh language skills and qualification are likely to use the language socially and in work. Welsh medium schools are focusing on encouraging pupils to use Welsh outside the classroom.

The recent expansion of Welsh medium schools has led to more pupils learning Welsh and will lead to more people achieving higher level qualifications.

### Unintended negative consequences identified:

### Mitigating actions:

N/A

## A globally responsible Denbighshire

Overall Impact	Neutral
Justification for impact	GwE is an established regional school improvement service. This report details the new support model and revised structure.

### Positive consequences identified:

**Unintended negative consequences identified:**

**Mitigating actions:**

N/A